



**CUMBRIA STRATEGIC PARTNERSHIP**  
THE PARTNERSHIP VOICE FOR CUMBRIA

# Focus on.....Aspirations

## Meeting the Challenge

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- 1). Do we really have “deprived communities”?
- 2). Are these where we find the lowest attainment and aspirations?
- 3). Can we intervene early, decisively and collaboratively to release the social and intellectual capital in our communities?

# Income Deprivation Affecting Children Index (IDACI):

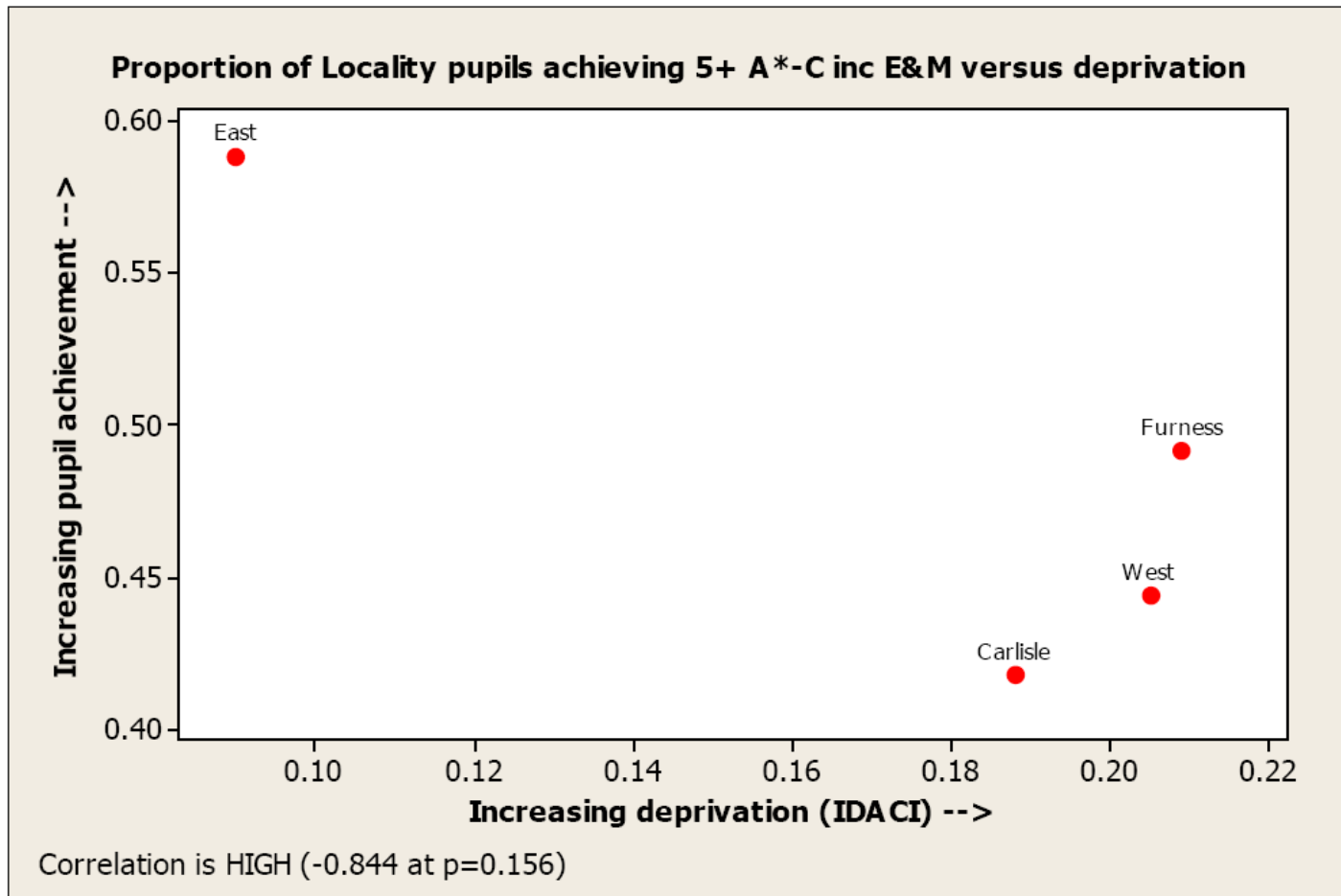
Children, sampled in a locality, who live in families that are “income deprived”.

i.e. some families have very low incomes. What about the pride, skills, energy, cultural diversity and enrichment and other assets they contribute to their community?

# Percentage of GCSE candidates in 2008, by locality, who were “income deprived”

- Carlisle 18.8%
- East 09.0%
- Furness 20.9%
- West 20.5%

# Results by locality: GCSE 5A\*-C inc: Eng & Maths: 2008



# Facts: 2008 GCSE Results

- (1) East Locality is the least deprived and has the highest attainment
- (2) Carlisle is not the least deprived – but has the lowest attainment
- (3) Furness and West have almost the same level of deprivation – but Furness outperforms West appreciably at KS4
- (4) Furness and West suffer a higher level of deprivation than Carlisle – but each outperforms Carlisle
- (5) The relationship between IDACI and KS4 attainment by CSD Locality is statistically high

# Aspirations? Cumbrian Year 11 Learners' Survey, 2008

About You	County wide	West	South Lakes	Carlisle Area	Furness Area	Eden Area
Close family/ University	53	49	61	43	50	66
Intention to go to University	58	55	65	46	65	67

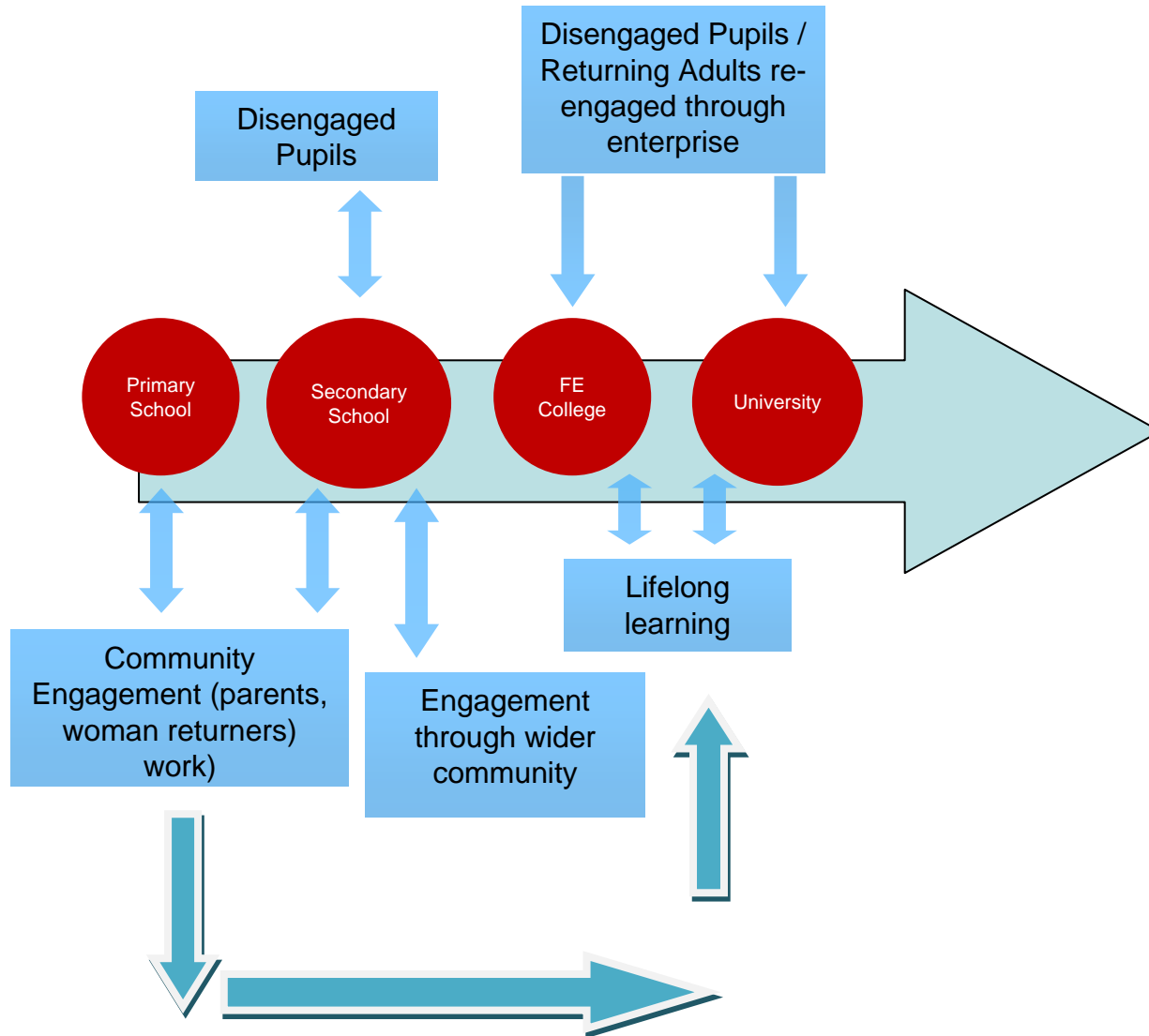
# Alfred Barrow School:

- Highest IDACI in Cumbria
- KS2 – KS4 C.V.A. 1009.2 (2008)
- Average Cumbria Secondary School C.V.A 994.6 (2008)

Intervening early  
with the future in mind

**A community wide lifelong  
learning perspective**

# NWDA Hub Project Outline



# **Priority Learning Skills**

**Collaboration**

**Creative Thinking**

**Critical Thinking**

**Decision Making**

**Problem Solving**

**Research Skills**

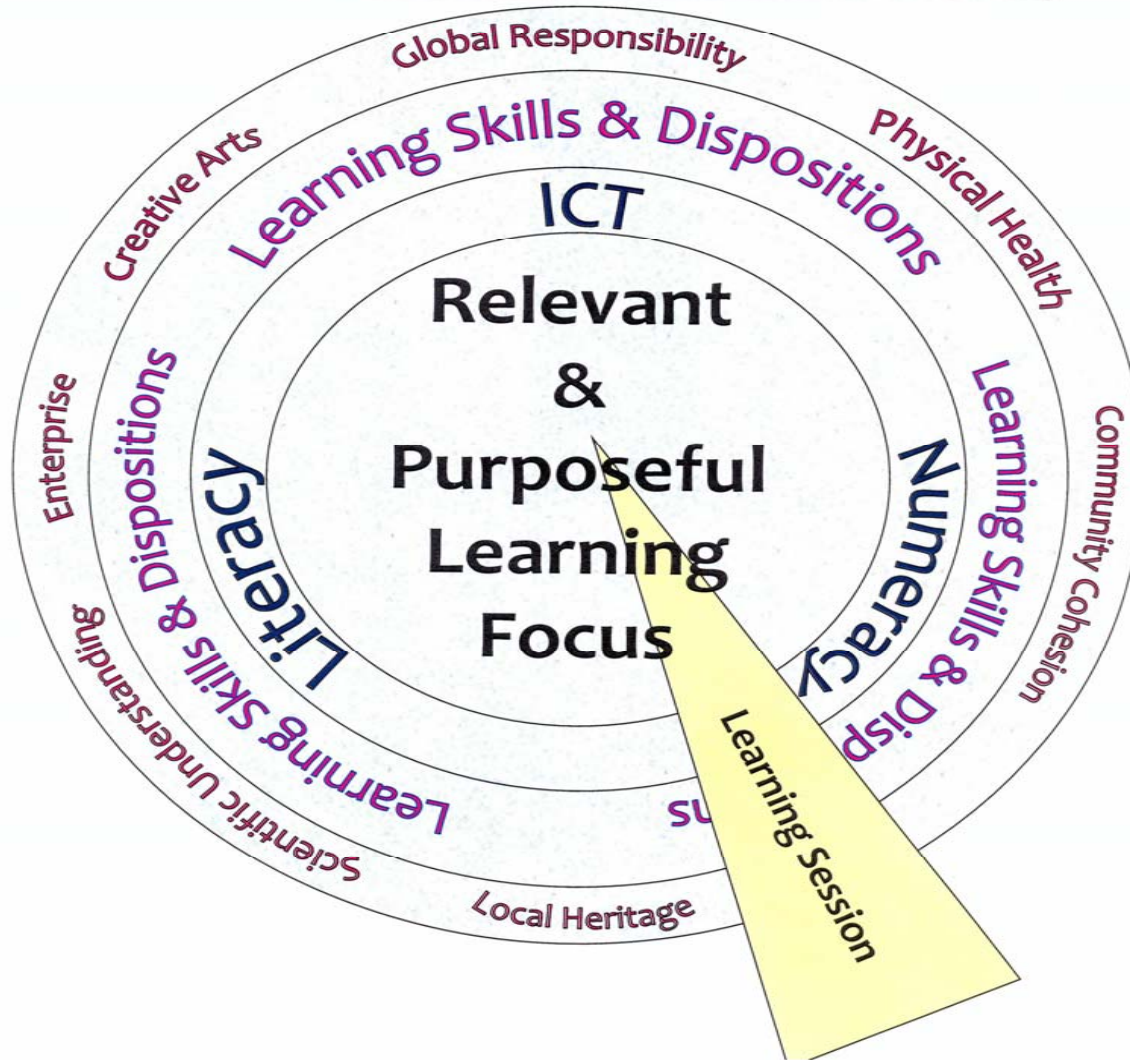
**Learning Resilience**

**Self Evaluation**

# Victoria Junior School Curriculum

Aim: to enable all of our students to become

- Successful Learners
- Confident Individuals
- Responsible Citizens



# NWDA Hub Project Outline

